**Resolution: Improving Service Learning Curricula in Medical Education**

**Whereas** Service Learning has been shown to improve students’ higher order thinking, empathy, cultural awareness, interpersonal development, and motivation to engage in social issues;

**Whereas** Service Learning has been incorporated into the 14 CFMS member schools in a heterogeneous manner;

**Whereas** existing Committee on Accreditation of Canadian Medical Schools (CACMS) standards do not explicitly outline reliable principles and frameworks for Service Learning in Canadian medical schools’ curricula;

**Be it Resolved That** the CFMS hereby takes a position in favour of improving Service Learning Curricula in medical education across Canada;

**Be it Resolved That** the CFMS Education Committee work to develop reliable principles to guide the development, integration, and standardization of Service Learning Curricula in Canadian medical schools.

Level of effort: 60 hours

Financial Cost: $0

Moved by: Samik Doshi

Seconded by: Tavis Apramian